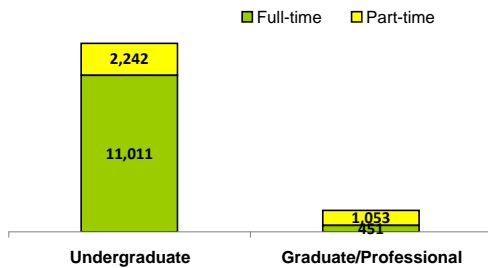


With 56 undergraduate and 21 graduate programs, including a doctorate in educational leadership, outstanding faculty, exciting study abroad opportunities, generous scholarship packages, and a vibrant campus life, Southeastern offers students a great educational experience at a reasonable cost. As Louisiana's third largest university, Southeastern maintains a student-centered atmosphere. Programs are nationally accredited, and faculty includes nationally recognized experts who mentor students not just in the classroom, but through hands-on research, creative endeavors, and service-learning projects. Employers praise the real-world preparation of graduates, while the University continually strives to give back to the community by enhancing the cultural and economic quality of life throughout Louisiana's fast-growing north shore.

Student Characteristics (Fall 2007) [More](#)

TOTAL NUMBER OF STUDENTS 14,757

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 13,253

Gender

Women	8,229	62%
Men	5,024	38%

Race/Ethnicity

African American / Black	2,323	18%
American Indian / Alaskan Native	57	0%
Asian / Pacific Islander	111	1%
Hispanic	237	2%
International	176	1%
White	10,042	76%
Race/Ethnicity Unknown	307	2%

Geographic Distribution (Degree-Seeking)

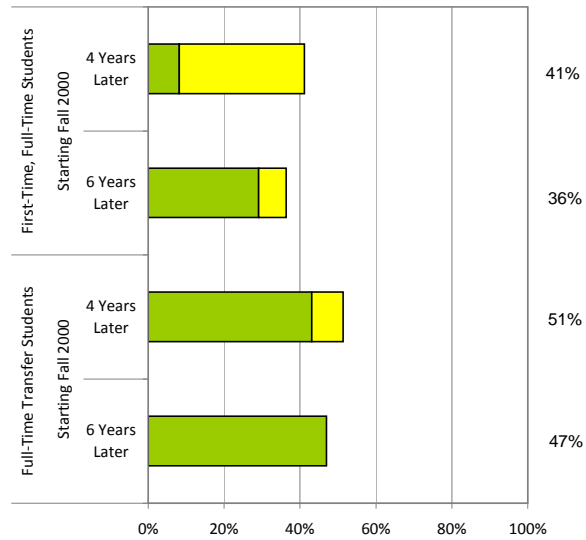
Louisiana	96%
Other US States & Territories	3%
Other Countries	1%

Age (Degree-Seeking)

Average Age	22
Percent of Undergraduates Age 25 or Older	17%

Undergraduate Success and Progress Rate [More](#)

■ Graduated from Southeastern ■ Graduated from other Institution
■ Still Enrolled at Southeastern ■ Still Enrolled at other Institution



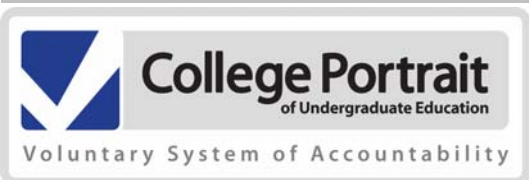
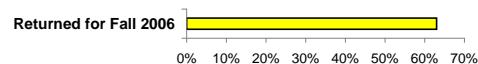
A 41% four-year success and progress rate means that 41% of students starting in Fall 2000 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2000 entering class shown in the graph above.

- 2,220 First-Time, Full-Time Students
- 490 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

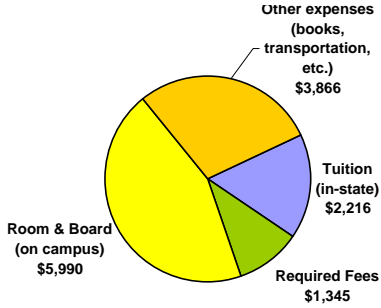
Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid [More](#)

Typical Undergraduate Costs per Year Without Financial Aid (Full-Time, In-State Students)



Total: \$13,417

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

CLICK HERE
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates

Overall Financial Aid

• 58% of 2006-2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

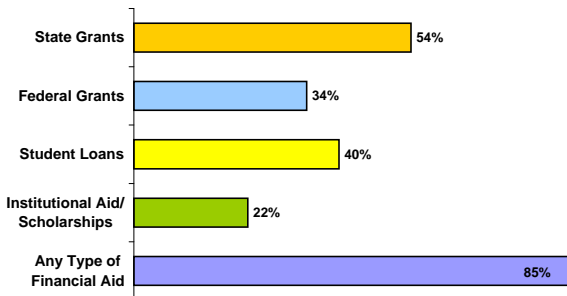
Annual Need-Based Scholarships & Grants

• 36% of 2006-2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$4,134.

Annual Need-Based Loans

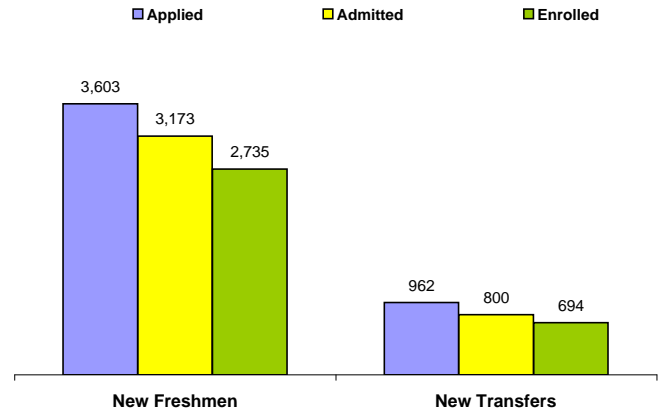
• 37% of 2006-2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,832.

Percent of 2006-2007 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Undergraduate Admissions [More](#)



Academic Preparation of New Freshman

Test(s) Required for Admission: ACT

Middle 50% of Test Score Range	ACT	SAT
Composite	19-23	
Math	18-22	-
English	20-24	-
Critical Reading		-

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	27%
Percent in top 50% of High School Graduating Class	59%
Average High School GPA (4-point scale)	3.03

Degrees and Areas of Study [More](#)

Degrees Awarded at Southeastern in 2006-2007

Associate's	77
Bachelor's	1,740
Master's	382
Total	2,199

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-2007

Business/Marketing	31%
Liberal Arts/General Studies	14%
Health Professions and Related Sciences	12%
Education	11%
Security and Protective Services	4%
All other degree areas	27%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Southeastern Community

Southeastern offers students a wide range of academic, social and cultural activities with more than 100 university sponsored organizations. Southeastern contributes to campus and community quality of life through our Fanfare arts festival, year-long programming at the Columbia Theatre for the Performing Arts, and fun leadership and wellness events sponsored by the Campus Activities Board and the Pennington Student Activity Center. Division I athletic teams compete in the Southland Conference in 16 Division I men's and women's sports. Focusing on success for all students, the Center for Student Excellence provides a strong foundation for freshmen, assisting with career exploration, tutoring and supplemental instruction. For upper level students, mentoring programs enhance the traditional advising experience, as do opportunities to work one-on-one with faculty in research and creative activities – from investigating the West Nile virus to creating musical compositions.



Study at Southeastern [More](#)

Classroom Environment

Students per Faculty	25 to 1
Undergraduate classes with fewer than 30 students	66%
Undergraduate classes with fewer than 50 students	92%

Full-Time Instructional Faculty

Total Faculty	525
% Women	56%
% from Minority Groups	12%
% with Highest Degree in Field	59%

Carnegie Classification of Institutional Characteristics

Basic Type

Master's Colleges and Universities (larger programs)

Size and Setting

Large four-year, primarily nonresidential

Enrollment Profile

Very high undergraduate

Undergraduate Profile

Full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program

Professions plus arts & sciences, high graduate coexistence

Graduate Instructional Program

Postbaccalaureate comprehensive

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing [More](#)

44% of new freshmen live on campus
16% of all undergraduates live on campus

Campus Safety [More](#)

Southeastern's Police Department, based in the midst of on-campus housing, maintains a strong 24/7 presence on campus, which includes regular patrols and building checks. Placed throughout campus, "blue phone" emergency call boxes allow immediate access to police, while security cameras monitor strategic locations. In addition, the university constantly evaluates and upgrades emergency alert mechanisms to take advantage of the latest technology.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available

[CLICK HERE](#) for information on survey administration, sample, and response rate.



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how Southeastern evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006-2007 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

93% percent of seniors worked with classmates on assignments outside of class.

52% of seniors tutored or taught other students

12% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

82% of seniors spent at least 6 hours per week preparing for class

8% of seniors worked on a research project with a faculty member

40% of seniors participated in an internship, practicum, or field experience

42% of seniors participated in community service or volunteer work

6% of seniors participated in study abroad

96% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

96% of seniors believe this institution provides support for student success

74% of seniors rated the quality of academic advising at this institution as good or excellent

59% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities

93% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

87% of seniors would attend this institution if they started over again

94% of seniors rated their entire educational experience as good or excellent

92% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

60% of seniors believed that the campus staff were helpful, considerate, or flexible

86% of seniors believed that faculty are available, helpful, or sympathetic

95% of seniors reported that faculty members provided prompt feedback on their academic performance

78% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

64% of seniors reported that they often tried to understand someone else's point of view

86% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds

50% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at Southeastern

Promoting student success is an institutional priority at Southeastern. Major Field Assessment plans, which include detailed objectives, systematic data collection, and a process for improvement based upon the results, are in place across all academic programs. Southeastern also conducts several student surveys, which assess the learning environment as a whole. Survey data of alumni who graduated within the past three years reflects that 43% of graduates are attending graduate school or have completed a graduate degree, 27% plan to attend graduate school in the future, and that 75% had secured employment within six months of graduation. Southeastern is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) and numerous professional organizations for specific academic programs.

[CLICK HERE](#) for examples of student learning assessment and outcomes at Southeastern

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.