

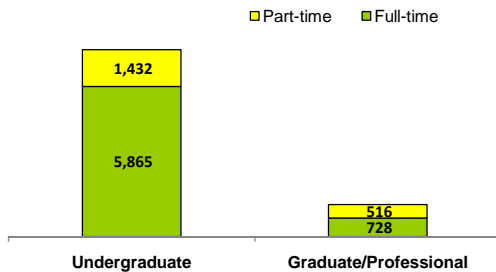


Set on 238 acres on the banks of beautiful Bayou DeSiard, the University of Louisiana at Monroe has been providing quality education and cultural enrichment to the citizens of northeast Louisiana and the Mississippi Delta since 1931. With over 8,500 students enrolled, a nationally-recognized faculty, and more than 55,000 alumni world-wide, ULM continually attracts the best not only from every parish in Louisiana, but also nationally and internationally. ULM offers 91 distinctive undergraduate/graduate degree programs, a new off-site location for the College of Pharmacy, and an exciting campus environment. Here at ULM, we have a high standard of excellence with one common thread: Students are first at ULM.

Student Characteristics (Fall 2007)

TOTAL NUMBER OF STUDENTS 8,541

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 7,297

Gender

Women	4,603	63%
Men	2,694	37%

Race/Ethnicity

African American / Black	1,922	26%
American Indian / Alaskan Native	24	0%
Asian / Pacific Islander	161	2%
Hispanic	79	1%
International	95	1%
White	4,873	67%
Race/Ethnicity Unknown	143	2%

Geographic Distribution (Degree-Seeking)

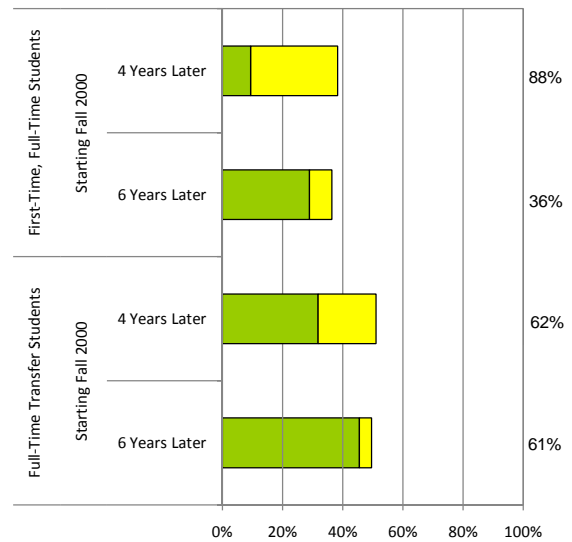
Louisiana	92%
Other US States & Territories	7%
Other Countries	1%

Age (Degree-Seeking)

Average Age	23
Percent of Undergraduates Age 25 or Older	22%

Undergraduate Success and Progress Rate

■ Graduated from ULM
 ■ Graduated from other Institution
■ Still Enrolled at ULM
 ■ Still Enrolled at other Institution



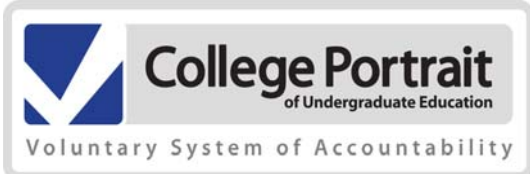
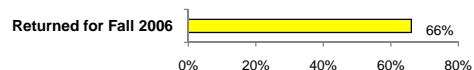
A 38% four-year success and progress rate means that 38% of students starting in Fall 2000 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2000 entering class shown in the graph above.

- 1,208 First-Time, Full-Time Students
- 349 Full-Time Transfer Students

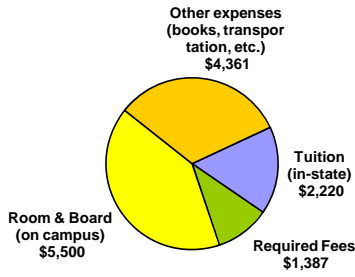
[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Typical Undergraduate Costs per Year Without Financial Aid (Full-Time, In-State Students)



Total: \$13,468

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates

Overall Financial Aid

- 86% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

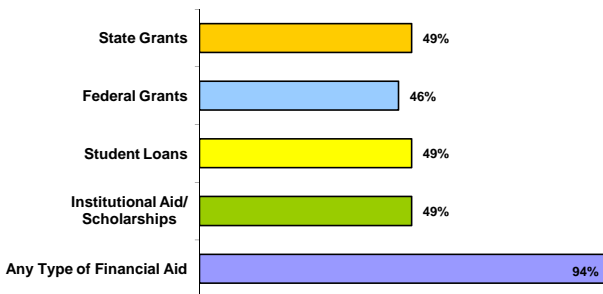
Annual Need-Based Scholarships & Grants

- 44% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$3,131.

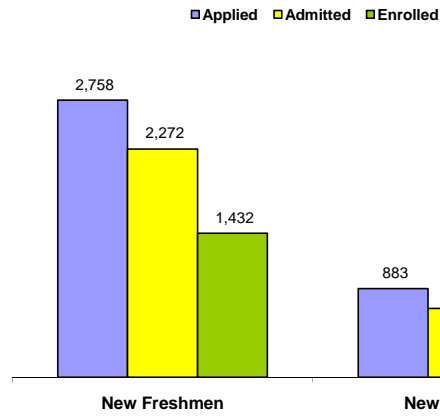
Annual Need-Based Loans

- 45% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,289.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.



Academic Preparation of New Freshman

Test(s) Required for Admission: ACT and/or SAT

Middle 50% of Test Score Range

	ACT	SAT
Composite	19-24	
Math	18-23	450-533
English	19-25	
Critical Reading		428-523

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	45%
Percent in top 50% of High School Graduating Class	78%
Average High School GPA (4-point scale)	3.25

Degrees and Areas of Study

Degrees Awarded at ULM in 2006 - 2007

Associate's	59
Bachelor's	877
Master's	257
Doctoral	17
Professional (e.g., Law, Medicine)	122
Total	1,332

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006 - 2007

General Studies	15%
Nursing	7%
Psychology	5%
Radiologic Technology	4%
Accounting	4%
All other degree areas	65%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Warhawks Community

Whether you are a new or continuing student, ULM has some vibrant options to keep you involved in your college experience. We offer unique scholarship opportunities to help you finance your education, as well as a variety of options to help you build your future career. These opportunities enable you to interact with your professors and fellow students. These opportunities include research opportunities, learning communities, an honors program, internships, and employment opportunities. Here at ULM, you can also become engaged in the campus experience through clubs and organizations, cultural events, the Presidential Lyceum series, and concerts. If you prefer a quieter style, perhaps you could study or relax by the Bayou and watch our National Championship Water Ski Team. We also understand that college can also be quite intimidating, which is why ULM takes pride in our academic support services. The Student Success Center will soon be moving into a newly renovated facility where they will continue to offer academic counseling and support. The Counseling Center and the Intramural Center are just a few options to help you remain healthy and happy while you pursue your college education. So we invite you to take a few minutes to explore our campus; we would love to welcome you to your new home at ULM!



Study at ULM

Classroom Environment

Students per Faculty	17 to 1
Undergraduate classes with fewer than 30 students	68%
Undergraduate classes with fewer than 50 students	91%

Full-Time Instructional Faculty

Total Faculty	367
% Women	46%
% from Minority Groups	9%
% with Highest Degree in Field	62%

Carnegie Classification of Institutional Characteristics

Basic Type

Master's Colleges and Universities (larger programs)

Size and Setting

Medium four-year, primarily nonresidential

Enrollment Profile

High undergraduate

Undergraduate Profile

Full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program

Professions plus arts & sciences, some graduate coexistence

Graduate Instructional Program

Doctoral, professional dominant

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing

52% of new freshmen live on campus
23% of all undergraduates live on campus

Campus Safety

Through programs of education, information, and active police and security presence, we endeavor to ensure that students, faculty, and staff are free from safety distractions so that they may learn, teach, and conduct research. Creative and new initiatives such as our crime prevention program, fire, internet, and travel safety are efforts to provide a customer service to meet contemporary needs. We welcome the opportunity to serve as well as receive suggestions from members of the community.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how ULM evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2006 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 89% percent of seniors worked with classmates on assignments outside of class.
- 58% of seniors tutored or taught other students
- 15% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 82% of seniors spent at least 6 hours per week preparing for class
- 20% of seniors worked on a research project with a faculty member
- 44% of seniors participated in an internship, practicum, or field experience
- 62% of seniors participated in community service or volunteer work
- 5% of seniors participated in study abroad
- of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 89% of seniors believe this institution provides support for student success
- 68% of seniors rated the quality of academic advising at this institution as good or excellent
- 68% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 95% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 75% of seniors would attend this institution if they started over again
- 82% of seniors rated their entire educational experience as good or excellent
- 84% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 48% of seniors believed that the campus staff were helpful, considerate, or flexible
- 72% of seniors believed that faculty are available, helpful, or sympathetic
- 91% of seniors reported that faculty members provided prompt feedback on their academic performance
- 68% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 55% of seniors reported that they often tried to understand someone else's point of view
- 80% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 60% of seniors often had serious conversations with students of a different race or ethnicity